

Orange County Department of Education Early Education and Support Services



2016-17 Coaching, Training and Technical Assistance Menu of Services

The QualityStart OC Early Education Team at OCDE offers a wide variety of fee-for-service training, technical assistance, and coaching services to support your early learning program's continuous quality improvement goals.

Please contact Toby Espley at tespley@ocde.us for questions regarding specific training topics, pricing, or custom packages. Additional information can be found online at www.ocde.us/EESS, under Customized Coaching and Training.

ENVIRONMENT RATING SCALES (ECERS, ITERS, AND FCCERS)

ECERS, ITERS, FCCERS Assessment \$525 per assessment

A certified reliable ERS assessor will conduct an ERS assessment and provide a written score report. Please note that while the assessor will be reliable to the tool, these assessments do not meet the stringent requirements for QRIS and will not be considered valid for use in the QRIS rating. The score report will be available within 5 days of the assessment.

Intro to ECERS, FCCERS, or ITERS (English or Spanish) \$1,000/Full-day or \$500/Half-day

Each ERS instrument is geared to a specific age group, with specific intentions to help the child learn and develop in a safe and healthy environment. These introduction workshops will help teachers and administrators understand the Environmental Rating Scale, its purpose, and how to apply it to your classroom. Workshops include practical hands-on activities to facilitate understanding how ERS measures interactions, health and safety, outdoor and indoor space and furnishings, and routines to help improve the quality of the program.

ECERS National Model Training \$1,000/Full-day

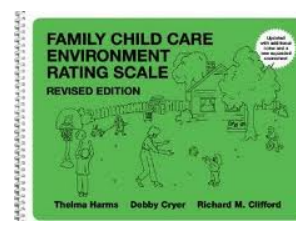
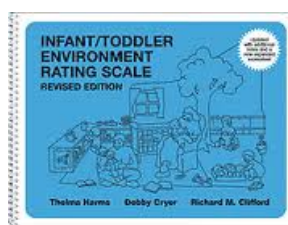
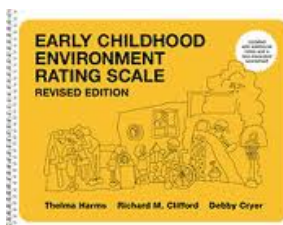
This training is for program leads that are familiar with the basics of scoring the ECERS tool. Participants will learn “behind the scenes” scoring details from the Orange County ECERS Anchor, including tips for frequently missed items, common scoring misinterpretations, and guidance on supporting staff in meeting ECERS health and safety requirements.

ECERS Activities Centers Training \$1,000/Full-day or \$500/Half-day

Participants will explore the activities subscales and how to create a learning environment that support ECERS outcomes. This training will explore how to set up the learning environment to support both quiet and active centers and the materials that maximize ECERS scores.

ECERS Technical Assistance Package (\$300) Expanded Package (\$375)

This technical assistant package will provide targeted ECERS assistance for a classroom teacher/teaching team. The package includes an ECERS spot check in the classroom, a written report of suggested modifications needed to meet ECERS guidelines, and a follow-up visit to implement change and create action plan. Technical assistance may be expanded to include review of a recent ECERS report.



CLASSROOM ENVIRONMENT AND DESIGN

Designing Beautiful Learning Spaces \$1,000/Full-day or \$500/Half-day

This training focuses on the science behind designing aesthetically pleasing classrooms. Research shows that children are sensitive to their surroundings. For better or worse, moods, behaviors and interactions are affected by colors, furnishings, textures, displays, and lighting. Additionally, studies show a correlation between nature and positive emotions. The goal of this training is to help you increase the quality of your program by demonstrating the importance of aesthetics, learning to become an intentional classroom designer, and exploring de-cluttering strategies.

Designing Beautiful Learning Spaces - D.I.Y. \$1,000/Full-day or \$500/Half-day

This training will provide you with practical, hands on projects to help you design beautiful learning spaces. Designing a beautiful learning space does not need to be costly. This presentation will provide a variety of D.I.Y. demonstrations using free or inexpensive items. Each participant will walk away with a D.I.Y. project for their learning space and a handout filled with ideas.

Learn about the R.O.S.I.E. \$1,000/Full-day or \$500/Half-day

The Rating Observation Scale for Inspiring Environments (ROSIE) is an observation rating scale that challenges teachers to examine classrooms in a totally new way- with an eye for what is aesthetically beautiful and inspiring. The ROSIE encourages teachers to look at their classrooms from the perspective of important research-based elements such as color, texture, and positioning of displays. The ROSIE helps create learning spaces that are less institutional, more homelike and focuses on elements such as light, sound, olfactory and visual clutter, elements that are often overlooked in typical classrooms. The tool can be used to supplement ECERS.

Introduction to the Reggio Emilia Approach \$1,000/Full-day or \$500/Half-day

The Reggio Emilia Approach is an innovative and inspiring approach to early childhood education which values the child as *strong, capable* and *resilient*; rich with wonder and knowledge. This is an introductory training that will cover the history, philosophy and educational practices of the Pre-Schools and Infant Toddler Centers of Reggio Emilia, Italy. This training will provide you with ways to apply Reggio inspired elements and ideas to any type of program.

Technical Assistance: Setting Up Your Learning Environment For Success \$75/hour

Assistance in setting up classroom environments to support children's learning and their interactions with space, materials and people. Design and layout of the physical environment; including interior finishes, outdoor spaces, selection of equipment, and room arrangement will be addressed.

SOCIAL EMOTIONAL FOUNDATIONS FOR EARLY LEARNING

Preschool SEFEL/PBIS Modules 1, 2 and 3 \$3,600 per series (3 days/two trainers per day)
This three-part training will introduce classroom strategies to help Pre-K and TK teachers manage classroom behaviors by building positive relationships, designing structured environments, and creating effective schedules and routines. Teachers will learn how to facilitate children's social emotional development by teaching problem solving, friendship, and emotional regulation skills. This series will discuss the National CSEFEL pyramid model and connections to Positive Behavior Interventions and Support (PBIS).

SEFEL for Infants/Toddlers Series Coming soon: A SEFEL training series similar to the Preschool CSEFEL training, but focusing on the infant/toddler age group.

CSEFEL Coaching (see Coaching section for package/pricing options)

Coaching to support and promote SEFEL/PBIS implementation in the classroom. This coaching model will introduce classroom strategies to help Preschool teachers manage classroom behaviors by building positive relationships, designing structured environments, and creating effective schedules and routines. Shared goals and action planning, focused observation, and reflection and feedback will be included.

Teaching Pyramid Observation Tool (TPOT) \$300 per TPOT assessment

The TPOT is an observation tool that measures the implementation of classroom practices specifically related to promoting young children's social-emotional competence and addressing challenging behavior in the preschool classroom. The observation will take 2 hours followed by a 15-20 minute interview with the teacher. Observations will include teacher-directed activities (large-group circle, small-group instruction), child-directed activities (center time, free play), and transitions that occur between activities. A written summary of findings and recommended next steps will be provided within 10 days of the observation.



INFANT/TODDLER TRAININGS

Environments for Learning and Discovering \$1,000/Full-day or \$500/Half-day

Ideal settings for infants and toddlers provide the security, care and predictability that come from intimate relationships. Participants will learn that through their thoughtful arrangement, and careful observation & documentation, they can set the emotional tone in their environments to give infants and toddlers a safe and inviting world to explore.

Caregiving That Supports Each Families Unique Culture, Which Promotes Collaborative Partnerships \$1,000/Full-day or \$500/Half-day

This workshop will explore ways to be informed about cultural practices and cultural communities. Participants will learn strategies that support collaborative, reciprocal relationships with families that support the whole child.

Appropriate Curriculum Planning Infants and Toddlers \$1,000/Full-day or \$500/Half-day

A look at the four domains of the infant's curriculum: physical development, social relationships, language development and intellectual development. This can be broken down into a 4-part series on each of the above areas.

Responsive Approaches to Caring for Infants and Toddlers \$1,000/Full-day or \$500/Half-day

Focusing on how infants have innate and inborn feelings that drive them to learn and develop (referred to as the "built-in curriculum"). Therefore, it is up to adults to pay attention to how they support the needs, interests and guide their learning and development through respect and responsiveness.

Enhancing Language Development with Infants & Toddlers \$1,000/Full-day or \$500/Half-day

Using 10 Early Message Strategies, adults can learn to enhance language development in infants and toddlers. Some of these strategies include: engaging in nonverbal communication; using self talk and parallel talk; engaging infants with books and stories; being playful with language; and creating a communication-friendly environment.

Meeting the Needs of Infants and Their Parents \$1,000/Full-day or \$500/Half-day

The focus will be on the importance of nurturing solid relationship with infant parents through communication, collaboration and quality caregiving. This includes meeting the infant's and parent's needs through building of trusting relationships while being culturally responsive.

Best Practices in Infant/Toddler Caregiving \$1,000/Full-day or \$500/Half-day

A look at Environments (ITERS) and Engaging Behaviors of Adults" – This training will uniquely combine ITERS and PITC and connect the two of them with regard to environments and engaging behaviors of adults as highlighted in PITC practices.

CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS)

CLASS Assessment for Infant, Toddler, or Pre-K (English, Spanish, or Mandarin)

\$300 per assessment

A certified reliable CLASS assessor will conduct a CLASS assessment and provide a written score report. Please note that while the assessor will be reliable to the tool, these assessments do not meet the stringent requirements for QRIS and will not be considered valid for use in QRIS ratings. Score report will be available within 5 days of assessment.

Introduction to the Infant, Toddler or Pre-K CLASS, Half Day (English or Spanish)

\$500/Half-day

Improving teaching practice begins with knowing what it means to teach effectively. This training provides an overview of the CLASS tool and the power of effective interactions. Participants will explore how teacher-child interactions impact learning and how CLASS domains organize these interactions.

Introduction to the Infant, Toddler or Pre-K CLASS, Full Day (English or Spanish)

\$1,000/Full-day plus \$75 per participant

Improving teaching practice begins with knowing what it means to teach effectively. This full day training will help build familiarity with the CLASS tool, explore how teacher-child interactions impact learning and explain how the CLASS domains and dimensions organize these interactions. In addition to what is covered in the half-day option, participants in this full-day training will practice identifying effective teaching practices using activities and videos from real classrooms, receive a CLASS Dimensions Guide, and access to the CLASS Video Library.

Diving Deep into CLASS \$1,000/Full-day

This training combines all three CLASS domains into one full-day training. This training is designed for the learner who is familiar with the CLASS tool and wants to dig deeper into the content. Participants will review classroom video examples, and make connections between CLASS indicators and their own teaching practice.

CLASS Strategies-Emotional Support/Classroom Organization \$500/Half-day

This training takes a look at just the Emotional Support and Classroom Organization Domains of the CLASS tool. This training is designed for those who are familiar with CLASS tool, and want practical strategies to move from theory to practice.

Meaningful Conversations with Children Using CLASS Instructional Support

\$500/Half-day

This training is a hands-on training focusing on meaningful conversations with children using strategies from the CLASS dimension of Instructional Support. This training is designed for those teachers who have a familiarity with the CLASS tool and want hands on strategies to use in the classroom right away.

Making the Most of CLASSROOM Interactions \$5,000 for the series plus \$125 per-participant cost to Teachstone

This training series, developed by Teachstone, provides teachers with tools to gain an understanding of the value of effective interactions with students. This is a series of ten 2-hour trainings, with brief participant “homework” assignments between sessions.

Technical Assistance for Administrators: Using MyTeachstone as a platform for ongoing Professional Development (Please see Technical Assistance package pricing)

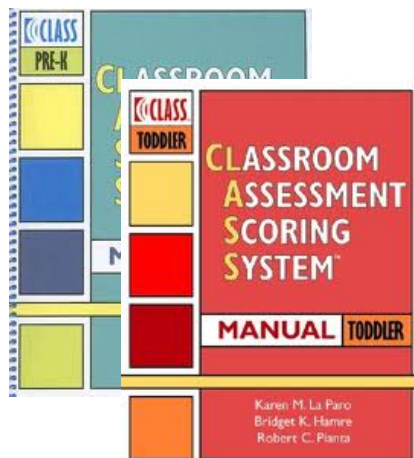
Learn how to best support your staff’s professional development needs using MyTeachstone. This technical assistance time is custom fit for your program. We will show you the ins and outs of administering the MyTeachstone website, how to read your CLASS scores to determine what kind of PD would be most effective, and a follow up plan to set goals with your staff.

CLASS Coaching (see Coaching section for package/pricing options)

Coaching to support and promote effective interactions/CLASS strategies in the classroom. This coaching model will include observation, feedback, and modeling from the coach, and can include a review and reflection on CLASS assessment scores if desired. Shared goals and action planning, focused observation, and reflection and feedback will be included. This can be a one-time option or continued in-depth coaching targeted at specific CLASS dimensions.

CLASS Technical Assistance Package (\$300) **Expanded Package** (\$375)

This technical assistant package will provide targeted CLASS assistance for a classroom teacher/teaching team. The package includes an CLASS spot check in the classroom, a written report highlighting strengths and opportunities for growth, and a follow-up visit to review suggestions and create action plan. Technical assistance may be expanded to include review of a recent CLASS report.



myTeaching Partner
Coaching



DUAL LANGUAGE LEARNERS

Stages and Strategies to Support Second-Language Acquisition \$1,000/Full-day or \$500/Half-day

This workshop will explore the stages of dual language learners and language development. Participants will learn to implement strategies that support and respect children's primary language in order to build fluency in their second language.

Meeting the needs of Dual Language Learners (English and Spanish) \$1,000/Full-day or \$500/Half-day

This training is to support those teachers with English Language Learners in their classrooms. Participants will review the Preschool English Learners Guide, the Preschool Learning Foundations, and Framework, and discover hands-on activities to support dual language learners.

INCLUSIVE CLASSROOMS

Inclusive Classroom Profile (ICP) \$360 per assessment

The Inclusive Classroom Profile (ICP) is a structured observation rating scale designed to assess the quality of daily early childhood classroom practices that support the developmental needs of students with identified disabilities. The three-hour direct observation during indoor and outside activities assesses the context of peer interactions, activities, and daily routines that take place with all of the students. A 20 minute teacher interview will be conducted at the conclusion of the observation. A written summary of findings and recommendations of next steps will be provided within 10 days of the observation.

ICP Coaching (see Coaching section for package/pricing options)

This coaching model will provide teacher support in alignment with Inclusive Classroom Profile (ICP) practices. Teachers will become familiar with the 12 ICP observation items. The ICP is structured around 12 practices that have the strongest research base for supporting the development of students with identified disabilities in inclusive classroom settings. Shared goals and action planning, focused observation, and reflection and feedback will be included.

Elena P.
Soukakov
Inclusive
Classroom
Profile

PROFESSIONAL LEARNING COMMUNITIES (PLC)

Implementing a PLC \$1,000/Full-day or \$500/Half-day

This training will provide teaching staff an opportunity to gain a deeper understanding of Professional Learning Communities (PLC), and how to incorporate Preschool Learning Frameworks, Foundations, and DRDP 2015 into intentional planning. Professional Learning Communities support teaching teams in collaboratively exploring how students learn, where students are in their personal learning continuums, and how to scaffold and extend learning to help all students advance.

Technical Assistance: PLC \$75 per hour

This TA will provide classroom teaching teams with technical assistance in conducting effective PLC meetings. Support includes incorporating Preschool Learning Frameworks, Foundations, and DRDP 2015. Available for Infant, Toddler, and Preschool classrooms.

DESIRED RESULTS DEVELOPMENTAL PROFILE (DRDP 2015)

DRDP Observation and Assessment \$1,000/Full-day or \$500/Half-day

This workshop will support teachers with the observation and documentation strategies of young students. Participants will learn strategies for collecting and organizing student portfolios, tips for effective observation, and ideas to integrate DRDP “data collection” into their schedule and lesson plans.

Intro to DRDP 2015 for Infant/Toddler or Preschool \$1,000/Full-day or \$500/Half-day

Participants will learn how to use the DRDP 2015 assessment tool. DRDP Terms and scoring instructions will be reviewed, and participants will gain familiarity with the full set of DRDP measures, as well as the Fundamental View. Emphasis will be placed on using DRDP information as part of an ongoing intentional planning cycle.

DRDP (2015)

A Developmental Continuum from Early Infancy to Kindergarten Entry



OTHER TRAINING TOPICS

Basics of Developmentally Appropriate Practice (DAP) for Infant/Toddler or Preschool \$1,000/Full-day or \$500/Half-day

Participants will learn about the history of Developmentally Appropriate practice (DAP), and why DAP is critical for high-quality preschool programs. As a result of this workshop, participants will be able to:

- Describe the principles of child development and learning on which DAP is based
- Understand important guidelines in five key areas (The Mariner's Star) for promoting children's optimal learning and development
- Analyze guidelines for DAP and identify ways these guidelines are implemented

Participants will receive a copy of the NAEYC Position Statement on Developmentally Appropriate Practice.

DAP Art Experiences for Young Children \$1,000/Full-day or \$500/Half-day

Open-ended art experiences support all areas of children's development. This training will cover the National Association for the Education of Young Children (NAEYC) endorsed best practices for art experiences with young children. Practices that will be highlighted include developmentally appropriate materials, equipment, and activities. Additionally, this training will encourage teachers to extend children's art experiences by using "art talk". Art is often a social activity for young children where language can be fostered. Suggestions will be offered for teachers on how to talk to children about their artwork. Part of the training will include a "make it and take it".

Basics of NAEYC Accreditation \$1,000/Full-day or \$500/Half-day

NAEYC Accreditation of programs for young children represents a highly-regarded mark of quality in early childhood education. Participants will explore the process of NAEYC Accreditation, review available resources, and review the four steps needed to be successful as a program and a team engaging in the NAEYC Accreditation self-study process.

Basics of NAFCC Accreditation \$1,000/Full-day or \$500/Half-day

NAFCC sponsors the only nationally recognized accreditation system designed specifically for family child care providers. Family child care providers achieve this distinction of quality through a process that examines all aspects of the family child care program, i.e. relationships, the environment, developmental learning activities, safety, health, and professional and business practices through self-study. Participants will explore the process of NAFCC Accreditation, review available resources, and develop a plan to be successful in the NAFCC Accreditation process.



Making Learning Visible \$1,000/Full-day or \$500/Half-day

Making Learning Visible is an approach that was developed during a long-term collaboration between researchers at Harvard's Project Zero and Reggio educators. Using this approach, learning becomes a visible activity that develops students' intellectual capacities as well as their individual and group identities as learners. This training will provide information on the five key principles—that learning is purposeful, social, representational, empowering, and emotional. Additionally, the presentation will offer teachers and administrators practical ways to enhance learning by increasing collaboration and critical thinking in Pre-k classrooms.

Alphabet Immersion: Moving Beyond 'Letter of the Week' \$500/Half-day

Early literacy experts agree that letter recognition is a critical Pre-K/TK skill. Their research also shows that children learn the alphabet best when letters are taught in context. Learn how to teach ALL the letters, ALL the time with activities and routines that integrate letter knowledge into meaningful early literacy experiences.

Ready for Writing \$500/Half-day

Tap into children's natural desire to communicate by supporting meaningful writing experiences in your PreK or TK classroom. Frequent, meaningful writing experiences provide key early literacy development in alphabet knowledge, phonological awareness, and story structure. Learn strategies to support young writers including bookmaking, writing centers, and writing opportunities embedded in activity centers. Prior attendance at an Alphabet Immersion workshop is recommended, but not required.



COACHING AND TECHNICAL ASSISTANCE

OCDE has a team of highly qualified instructional coaches, who will help teachers refine and improve their practice through a dynamic process of structured observation, modeling, and reflective dialogue. Coaching in English, Spanish, or Mandarin is available. Coaching may be focused on any of the tools listed below, on effective instructional practices in general, or may be customized to fit a topic of your choice. Effective coaching requires the development of a trusting relationship and is a process that works best in a year-long series.

Coaching may be purchased at the hourly rate of \$75, or the following coaching series packages are available to meet your budget/time needs:

Quarterly In-Person Coaching Package \$2,100 per teacher/teaching team

Includes one pre-coaching and mid-year meeting with program director to set and review goals, quarterly in-person coaching meetings with teacher/teaching team, and end-of-year summary report. Coaching visits include up to 3 hours time in classroom, and 45-60 minutes of coaching dialogue (during non-student time) per visit. The coach will work with the teacher/teaching team to develop a Continuous Quality Improvement Plan, which will form the basis of the coaching work for the year.

Monthly Hybrid Coaching Package \$3,260 per teacher

Includes one pre-coaching and mid-year meeting with program director to set and review goals, up to five (bi-monthly) in-person coaching meetings with teacher/teaching team, up to five (bi-monthly) e-coaching sessions, and end-of-year summary report. In-person coaching visits include up to 3 hours' time in classroom and 45-60 minutes of coaching dialogue (during non-student time) per visit. E-coaching will be conducted by email, and will include opportunity for teacher to provide a video clip for coach to review, status checks on CQIP goals, and links to recommended resources.

Monthly In-Person Coaching Package \$4,980 per teacher/teaching team

Includes one pre-coaching and mid-year meeting with program director to set and review goals, up to 10 in-person coaching meetings with teacher/teaching team, and end-of-year summary report. In-person coaching visits include up to 3 hours time in classroom and 45-60 minutes of coaching dialogue (during non-student time) per visit.

My Teaching Partner (MTP) 10 Cycle Coaching Package Price TBD (waiting on Teachstone)

Includes one pre-coaching and mid-year meeting with program director to set and review goals and up to 10 cycles of e-coaching meetings with teacher/teaching team. MTP Coaching cycles include: teacher uploads videos, coach provides feedback, teacher responds, and coach sets target for next video.

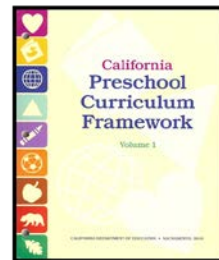
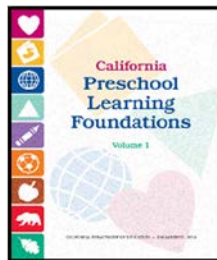
Technical Assistance \$75/hour

While coaching supports steady growth over time, technical assistance (TA) is appropriate for shorter, more focused interaction with an expert on the topic. TA is available to support program leadership or teachers in understanding and implementation of any of the following tools and resources listed below. A custom TA package will be designed for you based on a preliminary interview to determine needs and desired outcomes. Potential TA topics include:

ECERS/FCCERS/ITERS	NAEYC Accreditation
Pre-K/Toddler/Infant CLASS	DRDP 2015
NAFCC Accreditation	ASQ, ASQ SE
Classroom Design	

CPIN Training and Technical Assistance \$75/hour

The California Preschool Instructional Networks (CPIN) offers onsite training and technical assistance on the California Preschool Learning Foundations and Framework Volumes 1, 2, and 3. Trainings on the Preschool English Learn (PEL) Guide are also available. Support for English Learners is embedded throughout the training and coaching strategies. Teachers will gain a deeper their understanding on how to use both the Foundations and the Curriculum Framework for planning and improving instructional strategies. CPIN has certified trainers who can personalize trainings to meet the needs of your program.



CUSTOM COACHING AND TRAINING

Don't see the topic you need? We can create training, coaching, or technical assistance packages specific to your program's needs. Standard fees for Training/TA:

- **½ day trainings (2-3.5 hours): \$500**
- **Full day trainings (4-7.5 hours):\$1,000**
- **Additional trainer for groups over 50: \$200**
- **Hourly technical assistance: \$75/hour**

Please contact Toby Espley at tespley@ocde.us or (714) 966-4288 for details.